

Integration of Family, School and Community Efforts



This checklist is part of the 8 Key Qualities of Youth Engagement.*

This quality of youth engagement is achieved through practices such as these:

- ☐ Programs, activities, and collectives that are based on a partnership between different social spheres (a community food council made up of youth, families, schools and community organizations; a Pride parade; a collaborative anti-bullying program, etc.)
- ☐ Reaching out to other adult allies (coaches, youth worker, guardians, etc.) in a young person's life for insight into a situation, to share achievements, and to collectively address challenges a youth may face
- ☐ Community/organizational representation in schools (access to health workers, gay-straight alliances, community garden programs, etc.)
- ☐ Encouraging family involvement in programs (parent/guardian volunteers, mentorship programs for younger siblings, activities and events that allow young people to share their work and experiences with their family – show and tell, etc.)
- ☐ Frequent contact and communication between community organizations, schools and family (sharing youth opportunities, issues and challenges, and opportunities to collaborate)
- ☐ Opportunities to tour/explore a community (Field-trips, sightseeing... especially for youth who have traveled to an event from far away)

* According to Eccles and Gootman¹⁴, there are eight key qualities associated with positive developmental settings: Physical and Psychological Safety, Appropriate Structure, Supportive Relationships, Opportunities for Belonging and Meaningful Inclusion, Positive Social Norms, Support for Efficacy and Mattering, Opportunities for Skill Building and Learning and Integration of Family, School and Community Efforts