

Teacher Reflection on Student Voice

Teacher statements	I don't do this	I do this sometimes	This is embedded in my practice	I would like to do more of this
I encourage students to ask questions to clarify or to consolidate their learning.				
I encourage students to choose where they sit in the classroom to meet their learning needs.				
I use students' results to inform my planning and programs.				
I give students exit-slips and surveys (formative assessment) to measure learning.				
I survey students to get feedback on my teaching.				
I negotiate learning goals with my students.				
I give students explicit learning intentions.				
I encourage students to use their interests to further their learning.				
I negotiate aspects of assessments with my students.				
I give students a range of options for assessment modes.				
I facilitate inquiry-based learning in my classrooms.				
My students do student-generated inquiry-based learning.				
I support students to self-assess and self-reflect on their learning.				
I work with my students to co-create resources or lesson plans.				
My students write a reflection on their school reports or assessments.				
My students design learning experiences for myself or the class based on learning goals, interests and/or talents.				