

Student Reflection on Learning and Voice

Student statements	Once a week	Once a term	Once a year	Not yet
I can ask questions to clarify or to consolidate my learning.				
My teacher pre-assesses us before starting a new topic.				
My teachers use class results to plan future lessons or reteach concepts if necessary.				
My teacher gives us exit-slips and surveys to get feedback on our learning.				
I provide feedback to my teacher whether lessons were appropriately challenging and engaging.				
I can choose where I sit in the classroom to meet my learning needs.				
I usually know what we are learning in class (the learning intentions are clear).				
I work with my teachers to work out my learning goals.				
I can use my interests to further my learning.				
I collaborate with peers to create group presentations or inquiry based learning.				
I can decide how I present my learning.				
I can negotiate aspects of assessments with my teacher.				
I can choose how my learning is assessed.				
We do peer and self-assessment.				
I often reflect and self-assess my learning experience.				
I write my own reflection on my school report or assessments.				
I work with my teachers to create resources.				
I design learning experiences for myself or the class based on learning goals, interests and/or talents.				