

How can we amplify student voice across the school?

In our classrooms	In our schools	In our communities
<p>How can our classrooms support students to actively participate and influence their own learning?</p> <ul style="list-style-type: none"> • Creating autonomy supportive classrooms. • Consistent opportunities for feedback and reflection. • Increased student decision-making about how they learn and are assessed. • Building communication, collaboration, leadership and negotiation skills. • Developing positive, relationships between students and teachers. • Learning with and from students. • Students having influence over decisions affecting them and their learning. 	<p>How can our schools involve all students in decision-making to enhance connectedness?</p> <ul style="list-style-type: none"> • Creating a safe, supportive and inclusive environment where students are confident their opinions and perspectives are valued. • Student voice and needs informs school planning and decisions. • Creating informal and formal channels for student voice and leadership. • School wide systems and strategies promote student teacher relationships as partners in learning. • Students and teachers work together to analyse Tell Them From Me survey data. 	<p>How can we amplify student voice to positively shape the future of our communities?</p> <ul style="list-style-type: none"> • Provide ways for student to connect their skills and interests to local community issues and organisations • Opportunities for 'real world' learning and partnerships with community organisations and members, allow students to practice and apply skills in agency and leadership. • Students and adults collaborate on community projects and issues. • A sense of connection and community are achieved as students are both influenced by and have opportunity to shape their communities and future lives.
<p>Classroom examples</p> <ul style="list-style-type: none"> • Exit cards for student feedback • Inquiry or project based learning • Entrepreneurial learning • Student mentoring • Students and staff co-construct course content/assessment modes • Project based learning/personal inquiry project. • Students work with teachers to develop learning goals or future learning. • Teachers consistently use formative assessment to inform teaching and provide meaningful feedback. 	<p>School-wide examples</p> <ul style="list-style-type: none"> • Extra-curricular, interest groups • Student-led leadership groups • Engaging students in the governance and decision-making bodies of the school • Engaging students in staff or school leadership appointment panels • Enabling student-led projects to change and improve school operations, culture, climate or practices • Student-led school events with staff in advisory roles • Student-led parent/teacher conferences • Student reflections in reports 	<p>Community examples</p> <ul style="list-style-type: none"> • Social justice projects • Community service and volunteering • Invite and enable students to develop and implement community-based projects, possibly in partnership with other agencies, to enhance and support learning • Invite and enable students to engage with local government and initiate community partnerships • Student skills, needs and interests driving community collaborations.