

Create a stronger Indigenous presence in schools by implementing holistic, community-based teaching practices.

Invite Elders to visit classes in academic subjects, ethics and spirituality, and contact a community organization working with First Nations to identify potential guest speakers.

Research protocols for approaching Elders and others, such as traditional knowledge keepers, regarding sharing ways of knowing with students.

Incorporate holistic practices such as learning about the land and oneself and maintaining ties with Elders, traditions, traditional ceremonies and the community as a whole.

Create connections between learning and the students' life experiences using observation and experimentation.

Incorporate First Nations, Métis and Inuit cultures, languages and oral traditions including (where appropriate and in collaboration with Elders and traditional knowledge keepers) traditional ceremonies, narratives, stories, place names, medicinal plants, sports and arts.