

Resiliency Assets Checklist:

Professional Asset Practices

- ☐ Start a mentoring program. Match new school team members with senior staff members who can act as helpful supports as individuals begin their careers. Mentorship helps to build positive team relationships, and provides senior staff members with opportunities to share their expertise.
- ☐ Each semester, provide team members with a list of accessible training opportunities - online or in-person events - that may be valuable for meeting professional learning goals.
- ☐ Encourage people to ask questions and to seek clarification. This entails promoting the value that every question is a good question. Team members should be encouraged to consult one another as part of regular team interactions.
- ☐ Encourage team members to gain additional experience through participation in community non-profit or volunteer organizations. As part of team meetings, explore the range of community activities in which team members are involved and identify specific professional and personal skills that have been acquired through such participation.
- ☐ Invite members of the team to share practical wisdom related to their areas of expertise as part of professional development activities for the full school team.
- ☐ Organize opportunities for team members to shadow a colleague for a day. This will provide opportunities for learning from each other and sharing effective school and classroom practices.
- ☐ Arrange PL opportunities for team members to visit other school sites that have similar goals and vision. Have team members observe and record key information related to effective school practices and approaches. Provide time to share these insights at a staff meeting.
- ☐ Encourage team members to attend conferences or other training events. Invite team members to share key information and resources from such events.